Karisa Bybee

Community Engaged Scholar-USU

Major: Communication Disorders and Deaf Education

Total Volunteer Hours: 311.5

Places Volunteered:
Sunrise Elementary School, Adam’s Elementary School, Communication Disorders Department, The Church of Jesus Christ of Latter-Day Saints, ScOPE Lab, and participated in the 2020 Engaged Faculty Retreat.

Capstone Details:

**Lillywhite Library: 51.5**

The Lillywhite library was created to assist the students in the Communication Disorders and Deaf Education major with their service-learning projects. These projects are assignments wherein the students choose a book, write lesson plans to teach children sounds and parts of speech using words found in the books, and then give those lesson plans (along with the book) to a local elementary school. The projects are then used by school speech-language pathologists or a volunteer.

Working as a trio, we focused on the beautification, efficiency, organization, and professionalism of the library. With those areas in mind, we created a catalog binder for students to refer and check books out. This helps us and the students know what books are still available. We also alphabetized the books, stickered the spines of the books with a categorical color, added additional lighting to the space, improved furniture, decorated for the seasons/holidays, and created/colllected example projects.

Advice for Future Scholars:

- Take lots of pictures!
- Work with a partner or group for your capstone project. Two heads (or many heads) are better than one when it comes to ideas and the workload.
- Take time to reflect on your experiences as you go.
- Keep a book log, or log hours on an excel sheet. This will help you personally keep track of how much time you have spent on each project/organization.
- Have fun!
CES Highlights:

- Seeing the *before* and *after* of our project
- Ice Castles at the Engaged Faculty Retreat
- Opportunity to present
- Being able to work with fun people